**Контрольная работа по английскому языку за I четверть**

**Класс \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ФИ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Упражнение 1. Добавьте окончание -ing к следующим глаголам:**

Work, come, play, lie, get, take, drink, make, hit, sleep, walk, serve, eat, die, sit, cry, ski, begin.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Упражнение 2. Составьте предложения в the Present Continuous.**

I/play/tennis/with/my/friend/now.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We/walk/on/the/ beach/now.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Упражнение 3. Сделайте предложения отрицательными.**

Molly is translating an article.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jack and Sam are gathering pears in the garden.

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**Упражнение 4.** **Сделайте предложения вопросительными.**

We are gathering apples in the garden.

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Mary is listening to music now.

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**Упражнение 5**. **Вставьте am, are или is**

\_\_\_ he working?

I \_\_\_\_ lying

She \_\_\_ watching TV

**Упражнение 6. Впиши неопределенный артикль:**

\_\_\_\_ table, \_\_\_\_ apple, \_\_\_\_ pen, \_\_\_\_pencil, \_\_\_\_elephant, \_\_\_\_ girl, \_\_\_\_ boy, \_\_\_\_ orange, \_\_\_\_ cat, \_\_\_\_flat, \_\_\_\_umbrella, \_\_\_\_engineer, \_\_\_\_teacher, \_\_\_\_ iron, \_\_\_\_ car, \_\_\_\_ owl.

**Упражнение 7. Замените слова на местоимения: (*he, she, it, we, they*)**

|  |  |
| --- | --- |
| 1. Nikita -  | 6. a book- |
| 2. my friends - | 7. two pens-  |
| 3. a cat-  | 8. Ben- |
| 4. my sister and I - | 9. my brother- |
| 5. Ann -  | 10. Dasha- |

**Упражнение 8. Вставьте правильную форму глагола to be:** *(am, is, are***).**

|  |  |
| --- | --- |
| 1. I \_\_\_\_\_\_\_ a girl. | 6. My sister \_\_\_\_\_\_ a student.  |
| 2. Tom \_\_\_\_\_\_ my brother.  | 7. They \_\_\_\_\_\_our parents. |
| 3. I \_\_\_\_\_\_ nine years old.  | 8. We \_\_\_\_\_\_\_ friends.  |
| 4. Ben \_\_\_\_\_\_ from London.  | 9. It \_\_\_\_\_\_\_ my dog.  |
| 5. He \_\_\_\_\_\_\_7 years old. | 10. Cody \_\_\_\_\_\_\_ our friend. |